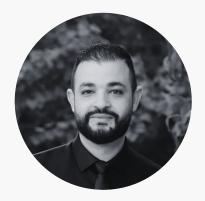
# **ODAI ALAZZEH**

# **Full Stack Developer**





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Bethlehem, Palestine

## **SKILLS**

- Front-End: JavaScript, React, Redux, HTML5, CSS3.
- Back-End: Ruby on Rails, Node.js,
  Express.js, MongoDB, PostgreSQL.
- Tools & Methods: Git, GitHub, Heroku, Netlify, Mobile/Responsive Development, RSpec, TDD, Chrome Dev Tools, VS Code.
- Professional: Remote Pair-Programming, Teamwork, Mentoring, Problem-solving.

## **EDUCATION**

#### **Al-Quds University**

2009 - 2014

Bachelor Degree in Computer Engineering

Tver State Technical University 2015 - 2017

Master Degree in Computer Science and Engineering

Tver State Technical University 2017 - 2021

PhD. in Computer Science and Engineering

#### MICROVERSE

2022-2023

Remote Full Stack Web Development

## SUMMARY

Self-motivated full-stack web developer with a Ph.D. in computer science engineering. I am passionate about coding and helping others by finding solutions to satisfy their needs. I have gained valuable experience through remote collaboration on real-world web development projects with people from various time zones. I am driven to achieve personal and professional growth and possess the ability to learn quickly.

## **EXPERIENCE**

#### **Mentor**

Remote (2022 - Present)

 Mentoring junior web developers, and providing technical support through code reviews.

### **Self-employed**

Remote (2022 - Present)

- Mastered intermediate and advanced topics in algorithms, data structures, and full-stack development while simultaneously developing projects with HTML, CSS, JavaScript, React, Redux, Node.js, and Ruby on Rails, independently and via pair programming.
- Developed skills in remote pair programming using GitHub, industry-standard git-flow, and daily standups to communicate and collaborate with international remote developers.

#### **Tver State Technical University**

Russia (2019 - 2021)

- Conducted and instructed laboratory sessions for undergraduate/graduate students as a teaching assistant during my PhD program.
- Collaborated with a diverse group of international students, providing comprehensive support and clarification on computer science and computer engineering topics.
- Implemented progress monitoring systems, maintaining accurate records of student achievements and submitting detailed reports to faculty members.